

ECAC Committees

Revised-October 26, 2010

Committee Name	Charge	Standing/Ad Hoc
Early Care & Education Committee	<p>The Early Care and Education Committee is responsible for developing recommendations to inform the expansion of nurturing environments where children can learn what they need to succeed in school and life. This Committee is charged with:</p> <ol style="list-style-type: none"> 1. Reviewing existing standards and participating in the development of infant and toddler and pre-school early childhood standards to achieve integrated birth through age five standards that are fully aligned with K-12 standards, especially K-3 standards. 2. Gathering and disseminating relevant research from other states to inform the process. 3. Developing and/or recommending an integrated and appropriate standards accountability system. 4. Measuring success in developing and implementing high-quality, inclusive standards. 5. Giving feedback on the regulations needed to promote the protection and healthy development of young children. 6. Recommending the indicators needed for the early care and education portion of the state needs assessment. 7. Recommending policy changes to increase participation and family engagement in early care and education programs. 8. Providing input to the assessment of the capacity and effectiveness of 2 and 4 year public and private institutions of higher education towards supporting the development of early childhood professionals. 9. Defining the relationship between the Early Care and Education Committee and the Child Care Advisory Council. 	<p>Standing</p>
Family Supports Committee	<p>The Family Supports Committee is responsible for recommending the types of parenting supports that ensure children have nurturing and stable relationships with caring adults. This committee is charged with:</p> <ol style="list-style-type: none"> 1. Recommending the indicators needed for the family support portion of the state needs assessment. 2. Identifying the barriers to family access to, and family engagement in, early care and education programs. 3. Recommending policy changes to increase participation and family engagement in early childhood programs. 4. Identifying opportunities to increase participation by supporting local initiatives. 5. Measuring success in increasing participation through data collection. 6. Providing input to the assessment of the capacity and effectiveness of 2 and 4 year public and private institutions of higher education towards supporting the development of early childhood professionals. 	<p>Standing</p>
Comprehensive Health Committee	<p>The Comprehensive Health Committee is responsible for developing recommendations regarding the comprehensive health services that meet children's vision, hearing, nutrition, behavioral, and oral health as well as medical health needs. This committee is charged with:</p> <ol style="list-style-type: none"> 1. Recommending the indicators needed for the comprehensive health portion of the state needs assessment. 2. Providing input around the creation of any data and evaluation systems that will collect child and program data needed to inform policy, assess program effectiveness, insure investments are used wisely, enhance professional practices, and link to other data systems and evaluation efforts. 	<p>Standing</p>

	<ol style="list-style-type: none"> 3. Giving input on the financing system needed to provide stable funding that is sufficient to support and sustain services and quality enhancements required for an effective, coherent, equitable early childhood development system. 4. Making recommendations on the appropriate governance and administrative structures needed to oversee, implement and coordinate state-funded or state-administered early childhood programs and services for children and their families. 5. Providing input on the development of quality standards for all professionals, programs and services that promote the optimal development and learning of young children. 6. Giving feedback on the regulations needed to promote the protection and healthy development of young children. 7. Making recommendations on the kinds of high quality, family-centered programs and supports that need to be available, acceptable, accessible and affordable within communities. 8. Providing input on the professional development opportunities and ongoing supports that are needed to build the knowledge, competencies and skills for supporting expectant mothers, children and families of Ohio's early childhood development professionals. Providing input to the assessment of the capacity and effectiveness of 2 and 4 year public and private institutions of higher education towards supporting the development of early childhood professionals. 	
Special Needs/ Early Intervention Committee	<p>The Special Needs/Early Intervention Committee is responsible for developing recommendations that assist Ohio's children with receiving early identification, assessment and appropriate services for special health care needs, disabilities, or developmental delays. This committee is charged with:</p> <ol style="list-style-type: none"> 1. Recommending the indicators needed for the special needs/early intervention portion of the state needs assessment. 2. Identifying and recommending opportunities to increase participation of children with special needs and social/emotional concerns. 3. Measuring success in increasing participation through data collection. 4. Giving input on the financing system needed to provide stable funding that is sufficient to support and sustain services and quality enhancements required for an effective, coherent, equitable early childhood development system. 5. Making recommendations on the appropriate governance and administrative structures needed to oversee, implement and coordinate state-funded or state-administered early childhood programs and services for children and their families. 6. Providing input on the development of quality standards for all professionals, programs and services that promote the optimal development and learning of young children. 7. Giving feedback on the regulations needed to promote the protection and healthy development of young children. 8. Making recommendations on the kinds of high quality, family-centered programs and supports that need to be available, acceptable, accessible and affordable within communities. 9. Providing input on the professional development opportunities and ongoing supports that are needed to build the knowledge, competencies and skills for supporting expectant mothers, children and families of Ohio's early childhood development professionals. 10. Providing input to the assessment of the capacity and effectiveness of 2 and 4 year public and private institutions of higher education towards supporting the development of early childhood professionals. 11. Define the relationship between the Special Needs/Early Intervention Committee and the Help Me Grow Advisory Council and the State Advisory Panel on Exceptional Children. 	<p>Standing</p>

Communications Committee	<p>The Communications Committee is responsible for providing recommendations that supporting families and communities with having access to information regarding the services and supports available to promote the healthy development of children and families. This committee is charged with:</p> <ol style="list-style-type: none"> 1. Working collaboratively with the Early Childhood Cabinet and other relevant parties to establish internal communications that will foster the work of the Center for Early Childhood Development. 2. Increasing and reinforcing stakeholder (advocates, legislators, local providers, parents, current advisory councils) awareness of and support for an integrated, high-quality early childhood system. 3. Measuring success of the communications plan in achieving ECAC goals and objectives. 	<p>Standing</p>
Needs Assessment Committee	<p>The Needs Assessment committee will oversee the development of the goals and scope of a statewide needs assessment concerning the quality and availability of early childhood programs and service for children birth to school entry. The committee will make recommendations for increasing the overall participation of children in existing Federal, State and Local early childhood programs, including outreach to underrepresented and special populations. This committee is charged with:</p> <ol style="list-style-type: none"> 1. Conducting a periodic needs assessment. 2. Establishing and measuring benchmarks for accountability. 3. Using the results of the Council's ongoing needs assessment to influence ongoing system improvement efforts. 4. Providing policy recommendations, based on data and local experience, for each area of services within the early childhood development system. 	<p>Ad Hoc</p>
Accountability Committee	<p>The Accountability Committee will develop recommendations regarding the establishment of a unified data collection system for public early childhood development programs and services throughout the State. This committee is charged with:</p> <ol style="list-style-type: none"> 1. Ensuring that the Council has a role in developing a statewide longitudinal data system for P – 12. 2. Developing recommendations that inform how early childhood development is included in a state data system. 3. Advocating for funding to implement policy recommendations about data collection and service delivery. 4. Identifying the measures that should define “school readiness” or “children being healthy, happy and succeeding”. 5. Recommending evaluation/screening/assessment tools or resources that should be considered for usage by the State of Ohio. 6. Recommending a new or expanded kindergarten readiness tool that reflects a child(ren)'s comprehensive development. 	<p>Ad Hoc</p>