

WHAT'S MY ATTITUDE?

1. At this time (circle one), I am . . .
a. enthusiastic b. optimistic c. neutral d. skeptical
. . . about including children with disabilities in regular early childhood programs.
2. Answer each of the following statements using either A, ?, or D.

A - I agree with the statement.

? - I am unsure about my answer.

D - I disagree with the statement.

- ___ A child care provider's personal beliefs and attitudes influence how children with disabilities are included in an early childhood program or group.
- ___ Children with disabilities or developmental delays have little in common with children without disabilities.
- ___ Early childhood activities, play materials, and routines can be made accessible for each child in the program or group.
- ___ Working with parents and families of young children with disabilities requires a level of ability beyond that of most child care providers.
- ___ Child care providers are members of a child's early intervention or special education team.
- ___ The health and safety practices required to include a young child with a disability would be difficult, if not impossible, to implement in an early childhood program.
- ___ Children with disabilities can be included in all the activities and routines offered in a typical early childhood program.
- ___ Typical toys and play materials can provide play opportunities for young children with disabilities.

(over)

___ Children can learn to guide their own behavior.

___ Children with disabilities need to learn to speak, so they can communicate.

___ Children with motor impairments require special equipment in order to participate in typical routines and activities.

___ It takes six months to a year for an early childhood program to become inclusive.

3. I feel comfortable including a child with a disability who . . .

4. I feel less comfortable including a child with a disability who . . .

5. I could not include a child who . . .